

Strategy Development

Group 1: Process Already in Place if you want to continue as is:

1	1.1.1	To provide an opportunity for beginning teachers to attend the annual New Teacher Fall Conference
2	1.1.4	To provide each first year beginning teacher with a Beginning Teacher Welcome Packet (Key Flash Drive)

Rank Group 2: Process May Need Updating:

1	3.1.3	To collaborate with other organizations with common goals, including Institutions of Higher Education, to maximize opportunities for building support skills of veteran teachers and administrators.
2	5.1.2	To create surveys, rubrics, feedback responses, reflection forms, etc. (i.e. via Google Apps) [What specific tools are we currently using and what do we need to add/change?]
2	5.1.4	Evaluate formal and informal information to determine Collaborative effectiveness (teacher turnover, TWCS, NC Professional Standards Data, etc.)

Rank Group 3: Process Needs to be Developed:

	1.1.5	To develop recommendations for assisting beginning teachers with professional growth related to the new teacher evaluation process.
	1.1.6	Canvas beginning teachers to determine needs and provide professional development/resources to support those needs.
	1.1.7	Create a monthly or quarterly newsletter highlighting a strategy of the month that matches their period of need. Be sure to include updates from local, regional, and state meetings, and information shared in the Collaborative meetings in the newsletter.
	1.1.8	Distribute monthly articles related to beginning teacher support.
	2.1.4	Make professional development grade specific to meet beginning teacher needs - breakout sessions.
	2.1.5	Share Beginning Teacher Support plans with Collaborative
	4.1.2	To share best practices between member LEAs.
	5.1.3	Monitor progress of professional development activities for all beginning teachers in each LEA in the Collaborative